

Vision

Through quality education, giving hope to one child, one classroom, one corner of the world at a time.

Mission Statement

Food for Hungry Minds bridges global divides to provide high performance educational initiatives for disadvantaged children, empowering and inspiring them to succeed in life.

Partnering For the Success of Children

Food for Hungry Minds schools are established to serve children living in very poor communities. In each location, Food for Hungry Minds brings together the resources of corporate partners and caring donors, strong educational institutions recognized for academic rigor and seasoned non-profits working in the community. The goal of the schools, which serve children from Grade 4 through Grade 6, is to provide very poor children with an intensive three-year, bilingual education that prepares them to succeed in good high schools and serve in life. Teachers work in teams, continuously improving their skills and effectiveness. Parents regularly invest days working in the schools. Employee volunteers tutor, play with and inspire students.

Food for Hungry Minds focuses on student achievement, tracking results in Math, English and Science with regular, independently-administered testing. Donors receive outcome reports of student progress. Children's writing demonstrates language development and offers a glimpse into their world. Amidst all the difficulties children experience living in the world's poor communities, Food for Hungry Minds graduates are succeeding in good high schools and demonstrating their ability to seize a better future for themselves and their families.

Food for Hungry Minds Schools

Philippines: Metro Manila and Malolos, Bulacan

Food for Hungry Minds operates schools serving informal settler communities located in Metro Manila and Malolos, Bulacan. Admission is open to children in the identified communities who have completed the 3rd grade. The application process includes outside testing, interviews, family interview, and home visits. A class of promising students from high-need homes is selected. Students commit to the intensive bilingual program. Families agree to volunteer hours each month in school.

In the 2011-12 school year, the Manila school served 76 children and the Malolos school, 80 children in 4th – 6th grades. Among their achievements were:

- For the third year in a row, the Metro Manila Hungry Minds Grade 6 students topped the National Achievement Tests (NAT) scores among private schools in the Makati district.
- 94% of Hungry Minds elementary admissions finished high school in four years.
- Graduates were admitted to competitive high schools like the University of St. Thomas and Manila Science.

In July, 2011, an international gathering of Hungry Minds educational leaders asked this question: What character traits enable students from very poor communities to thrive and contribute? With additional staff input, we articulated Hungry Minds' desire to develop students who demonstrate an:

- EMPOWERED MIND – academically-equipped for success in high school and beyond
- GRATEFUL HEART – realistically aware and humbly appreciative of gifts and talents
- RESILIENT SPIRIT – able to keep hope alive and to find joy in the midst of adversity
- INFORMED WILL – courageous in seeking options and making life-giving choices

... who engages in life-giving relationships and chooses wholeness and fullness of life for all.

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Honduras: El Calan, Villanueva

After a series of difficult challenges, a decision was made to close the Honduran Hungry Minds school in November, 2011. Developing and sustaining a school that propels the educational achievement of poor children is a difficult and complicated enterprise. In Honduras, barriers developed that could not be overcome. Local government requirements did not align sufficiently with the requirements of a successful Hungry Minds initiative. In addition, after the tragic death of a local early benefactor, the broad coalition of committed supporters needed to sustain a successful local Hungry Minds did not materialize. The US Hungry Minds board documented a wide range of learning that will inform future efforts to plant HM in a different cultural and political environment. We are grateful to all those who contributed to this enterprise, especially to Cargill for its sustained financial, security, and organizational support.

Food for Hungry Minds Graduate High School Support and Scholarships

The goal of Hungry Minds is to provide educational interventions that break the cycle of poverty. Hungry Minds staff works to match children graduating from the elementary program with high schools appropriate to their abilities. In Manila, some competitive scholarship schools can be found. These range from a 5-year technical high school, ERDA, to the Manila Science. Even with these options, Hungry Minds families often need support for transportation, project expenses, and sometimes even food. Other students need help with tuition, as well. In Bulacan, scholarship schools are not available. To keep future opportunities open, funds are raised for tuition and expenses so graduates can attend good high schools.

The Hungry Minds families live life on the edge. Our Graduate Coordinator is crucial to the sustained success of graduates. Regular sessions bring scholars together. Relationships sustain students as they adjust to schools where most students have far easier access to resources. Some graduates stay involved tutoring younger HM students. Others gather to work together in community service projects.

These ongoing relationships bring to light in real time challenges that arise. Students receive support overcome barriers and stay on track: a student is losing weight, spending his lunch funds to make outstanding projects; a college admission is put on hold because a student cannot pass a health screening without a complete set of dentures; students waiting for a turn at a community internet café do not feel safe. With the support of the Graduate Coordinator, students and parents find ways around barriers like these. In 2011-12, 117 high school scholars received direct financial support from Hungry Minds.

Hungry Minds College Scholars

The Hungry Minds Graduate Coordinator also counsels graduating high school seniors on college options and shepherds them through the admissions process. As possible, students apply for scholarship beyond Hungry Minds. Students have qualified for De La Salle University and SM scholarships. One student attended a university on a partial work scholarship. Even where tuition is minimal, few Hungry Minds families can afford the cost of books, projects, and transportation that college success requires.

Making a Contribution That Lasts

Employees at the global software company, Navitaire, provided a model of creativity and global partnership in their annual campaign in support of Hungry Minds scholars. At the end of 2011, employee teams created videos to tell the Hungry Minds story. Children talked with employees at school. Parents were interviewed in the community. In one video, students role played an office meeting, envisioning themselves in future careers. The video created were posted online. Colleagues around the world voted for their favorite with dollars, pounds, pesos and other currencies. At the year-end party, executives handed out prizes. While enjoying a chance to celebrate their colleagues' creativity and the difference the company is making for kids, global Navitaire colleagues successfully raised funds to support many high school scholars.

This year marked the passing of an early Hungry Minds champion and long-time supporter of Hungry Minds, Tom Grudnowski. Tom will be missed by many. His legacy lives on in the very different futures ahead for classes of Hungry Minds children. The continuing support of Hungry Minds by his family and friends continues this Grudnowski legacy.

Student Viewpoints

I am writing, paying attention, learning many things like facts and opinion, advanced tenses, advanced lessons in mathematics. And our classroom is in peace. — *Jessa Mae, Grade 5*

Here in Hungry Minds I learn to be a good child because our teachers teach us to do things honestly, to be sensitive, not to interrupt, to give up put-downs, and to respect people. — *Jerome, Grade 5*

When I entered Hungry Minds my classmates and I were provided with delicious foods. It is not just delicious. It is also healthy. Now that I am here, I am healthier. — *Francyne, Grade 6*

We don't have enough money to buy things, but Hungry Minds came to help me. I am thankful that God gave us a blessing that Hungry Minds gave us a chance to be a scholar. — *Jgion, Grade 6*

Now I am in my fourth year of high school, ready for work, ready for college. Hungry Minds paved the way for me. Thanks a lot. — *John Renz, 4th Year High School Scholar*

Being a college student is like having a thorn in my head due to peer pressure, very strict professors, and time management challenges. But there is relief every time I remember that I am a Food for Hungry Minds School Scholar. — *Vincent, 1st Year College Scholar*



Financial Position and Activities FY 2011-12*

ASSETS	
Current Assets	
Cash.....	97,690
Contributions Receivable in One Year.....	90,000
Total Current Assets	187,690
Other Assets	
Contributions Receivable in 2-5 Years.....	10,000
Total Assets.....	197,690
LIABILITIES AND NET ASSETS	
Current Liabilities	526
Net Assets	
Unrestricted	(75,836)
Temporarily Restricted	273,000
Total Net Assets.....	197,164
Total Liabilities and Net Assets	197,690
ACTIVITIES	
Unrestricted Net Assets	
Support and Revenue	
Contributions.....	137,309
Investment Income.....	1,080
Total Support and Revenue	138,389
Net Assets Released from Restrictions	225,000
Expenses	
Program Services.....	341,642
Management and General	16,545
Fundraising	12,545
Total Expenses	370,732
Increase (Decrease) in Unrestricted Net Assets	(7,343)
Temporarily Restricted Net Assets	
Contributions.....	(47,000)
Net Assets Released from Restrictions	(225,000)
Increase in Temporarily Restricted Net Assets.....	(272,000)
Increase (Decrease) in Net Assets	(279,943)
Net Assets, Beginning of Year.....	476,507
Net Assets, End of Year.....	197,164

*Fiscal year: May 1 – April 30
Figures from the independent audit provided by Lethert, Skwira, Schultz & Co., LLP



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